Direct Instruction

Is about …

Direct Instruction is an instructional method that uses teacher-demonstration and explanation combined with student practice an feedback to help learner acquire well defined knowledge and skills needed for later learning. This method provides a constant interaction between the student and teacher allowing more students to be engaged.

So what? What is important to understand about this?

The Direct-Instruction model is centered on “I do it, we do it, you do it”. This method helps students become more independent learners. Students are able to demonstrate new skills and apply new knowledge without obtaining help from anyone else. It also helps achieve procedural and critical thinking skills that students can take with them throughout life. “life-learned” skills

Main idea

Planning

Identity Topic-Must be a procedural skill (A topic that requires students to be engaged in something)..What skills do I want my students to understand and be able to apply/use?

Specifying learning Objective-Will always be “Automatic and transfer”. The skill becomes automatic and the students are able to apply the skill in different settings.

Prepare examples and problems-What type of examples can I give to my students that will help them to understand the new skill? What type of problems will be essential for helping them practice that skill?

-examples should help students understand the skill and the problems are put into place to help them practice using the skill

Main idea

Implementing

Introduction & Review-The teacher introduces the lesson and review prior understanding/background knowledge./Be sure to grab your students’ attention.

Presentation-the new skill is presented, explained, and illustrated high-quality examples. Teacher models the skill./Ask for clarifications.

Guided Practice- Students practice the skill under the teacher’s guidance…develop perceptions of competence: provide scaffolding.

Independent Practice-Students practice the skill on their own…use critical thinking to apply the skill to new contexts

Main idea

Assessment

Teachers can assess the students ‘skill assessments’ which measures the students’ skills and their abilities to solve problems on their own.

Main idea

Motivation

Students are motivated by challenge, self- improvement, and a sense of accomplishment.

Teachers can modify the skill by providing diverse students with extra support and also providing more structure and modeling so that it becomes more familiar and understandable. Provide students with more examples/ ideas that will link the new information to their background/ cultural knowledge.

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